

# eVOLVE WITH ASSESSMENT

December 2017

## REMINDERS

Please keep your activity code rosters up to date. SE-RA will begin providing OASI with reports each semester providing major, GPA, enrollment, etc. We can guide you in using the data to inform practice.



"It's not a great mission statement, but we'll revise it if things get better."

Retrieved from <https://intentionalmuseum.com/tag/mission-statement/>

## HIGHLIGHTS FROM SA ASSESSMENT COMMUNITIES

This month, we suggest you check out NASPA's Assessment, Evaluation, and Research (AER) Knowledge Community (KC): <https://www.naspa.org/constituent-groups/kcs/assessment-evaluation-and-research>. The AER KC provides opportunities for cost-effective professional education on assessment best-practices, networking with other SA professionals who are involved in assessment, and to sharing innovative ways to assess our work.

## FROM RESEARCH TO PRACTICE

[Learning Reconsidered: A Campus-Wide Focus on the Student Experience](#) is a Student Affairs theoretical framework that is the foundation of the next Divisional tactical plan. Check out this helpful document to better understand the this framework.

Keeling, R. (Ed.). (2004). *Learning reconsidered: A campus-wide focus on the student experience*. Washington, DC: National Association of Student Personnel Administrators & American College Personnel Association.

## UTK TRIVIA!

What does the Volunteer Statue carry in his left hand?

## ANNUAL REPORT – HOW CAN I USE IT?

We have a new system in place to request individual JPEGs of highlights from the Annual Report for use in PowerPoint presentations! If you would like to share specific graphics, data-points, text boxes, or photos for a presentation, please send an email to [dlassessment@utk.edu](mailto:dlassessment@utk.edu) with the following information: (a) purpose for request—what is the presentation for and how do you plan to incorporate Annual Report data? (b) Page Number and descriptor of the specific data-points for the requested JPEGs. When possible, please submit your requests 2 weeks in advance as we work with other departments on campus.

## TOOLS FOR BEST PRACTICE

Take a look at this guide on [Direct versus Indirect Measures of Learning](#). Best practices suggest we move toward more direct measures of learning. Let us know if you would like to discuss how you might shift your assessment methods from indirect to direct—the OASI is here to help!

## TACTICAL PLANNING

In the past month, working groups for each priority of our new Divisional tactical plan have honed in on the development of each goal objective. Based the work of each group and our Senior Leadership Team, the OASI presented the current draft of the plan at the Divisional Leadership Meeting on December 6. Next steps will include further edits based on feedback from Divisional Leadership and an audit of how each department might see themselves supporting the plan. Keep in mind, we will still be reporting to our previous plan for this year's annual reporting cycle and will roll out the new tactical plan during our assessment planning phase in summer 2018.



STUDENT LIFE ASSESSMENT  
AND STRATEGIC INITIATIVES

TRIVIA ANSWER: The globe, on which the Winged Goddess of Victory rests.