

# E**VOLVE** WITH ASSESSMENT November 2018

**"Assessment begins with simply wondering whether what you are doing all day is contributing to what you hope your efforts can accomplish."**

**-Marilee Bresciani, 2011\***

Campus Labs  
Certificate for  
Student Affairs  
Assessment



## NEW! STUDENT AFFAIRS ASSESSMENT CERTIFICATE FROM CAMPUS LABS

- ⇒ **For whom was this certificate designed?**
- ☑ New professionals with limited assessment experience
  - ☑ Experienced student affairs professionals with limited assessment knowledge and experience
- ⇒ **What does the program cover?** Based on NASPA core competencies, the program covers designing and measuring learning outcomes, using various assessment models, evaluating programs, and more.

REMEMBER TO SHARE YOUR ASSESSMENT PLANS WITH OASI! [See this Prezi walkthrough](#) for screenshots of the steps to share your form for feedback from OASI. Haven't turned in an Assessment Plan? Use this link to schedule a time to meet and get help from OASI Director Melissa Brown: [mabrown.youcanbook.me/](http://mabrown.youcanbook.me/)



STUDENT LIFE ASSESSMENT  
AND STRATEGIC INITIATIVES

\*Bresciani, M. J. (2011, August). Making Assessment Meaningful: What New Student Affairs Professionals and Those New to Assessment Need to Know (NILOA Assessment Brief: Student Affairs). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment.

**VOL TRIVIA** What device, adopted in 1970 and redesigned as a portable windshield card in 1988, allows parking in unreserved staff parking lots throughout campus?

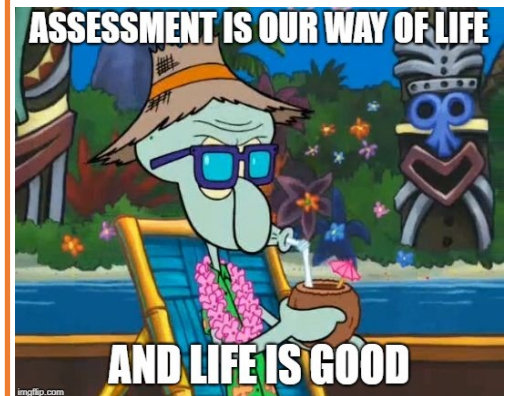


UPCOMING  
ASSESSMENT  
TRAININGS

**Friday, 11/9 2pm**—Surveys in Baseline: Best Practices in Survey Design

**Tuesday, 11/13 11am** Baseline: Formative Assessment and the Student Response System

**Recorded Webinar:** [Closing the Loop on Student Affairs Assessment: Sharing and Using Assessment Results](#)



The Red Dot, now the Orange Dot!

TRIVIA ANSWER