

E^VOLVE WITH ASSESSMENT February 2019

Tactical Priority 2: Collaborative Excellence

Build meaningful partnerships across the division, the university, and beyond.

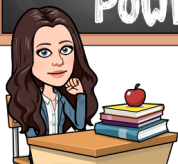
- ✓ Connecting students to services
- ✓ Communicating the division's work
- ✓ Programs and services with campus partners
- ✓ Mutually beneficial partnerships with external stakeholders

Thanks to **Assessment Champions** for their excellence as assessment liaisons in communicating work being done in their departments. Upcoming meetings will also engage speakers outside the DSL to discuss opportunities for support, meaningful partnerships, and collaboration.

[View the full DSL Tactical Plan.](#)

BASELINE TRAININGS

- ☑ [Putting Baseline at the Heart of your Assessment Efforts](#)
- ☑ [Assessment Methods in Baseline](#)
- ☑ [Making Sense of Your Data: Reporting Tools in Baseline](#)
- ☑ [Best Practices in Survey Design](#)
- ☑ [Formative Assessment and the Student Response System](#)
- ☑ [Rubric Methodology](#)



You can view all trainings on demand!

[Click for the full schedule.](#)



VOL TRIVIA What type of animal did UT researchers first clone?

"Student learning is not the result of discrete experiences but rather the product of many different kinds of experiences in and outside the classroom over an extended period of time."

[Schuh, J.H. & Gansemer-Topf, A.M. \(2010,](#)



NEW & UPDATED

- [Program Review Guidelines](#), fully updated for 2019 with schedules, timelines, agendas, checklists, and more!
- [Rubric: Measuring a Culture of Evidence](#)—Use this rubric from Spurlock & Johnston to guide conversations and gauge the culture of assessment in your department.
- [Student Life "Stories by Priorities"](#) links news with VolVision Strategic Plan priorities!

**ASSESSMENT DOESN'T
HAVE TO BE SCARY.**



CALL OASI FOR HELP! 4-1376

A Jersey cow, Millennium, or Millie for short, was the third cow cloned in the United States from adult somatic cells.

TRIVIA ANSWER



STUDENT LIFE ASSESSMENT
AND STRATEGIC INITIATIVES