



Collaborative Excellence Networking Noteworthyies from the 2019 Symposium

Department	How they use data	Collaborations
Accreditation	<ul style="list-style-type: none"> For accreditation purposes, with every single academic unit 	<ul style="list-style-type: none"> Work as bridge between Student Life and Academics
CCD	<ul style="list-style-type: none"> Student Needs Assessment to adapt resources on results. Learning outcomes in classrooms Employer events Collect data from academic partners to guide their planning and support processes 	<ul style="list-style-type: none"> Smokey’s Closet, Senior Capstone project in retail and consumer science. Ideas on inventory-adopting ideas from projects. Academic Advising, FYS presentations. Work with each academic college Organize career fairs for broad and specific areas
CLS	<ul style="list-style-type: none"> Improve course curriculum 	<ul style="list-style-type: none"> Clifton Strengths RecSports LPs
CHEW	<ul style="list-style-type: none"> To modify programs to meet student needs Faculty and staff surveys to identify needs and develop programming Use campus health data to inform programming and planning Used to determine campus-wide impact and climate 	<ul style="list-style-type: none"> Title IX sexual assault prevention SCCS sanctions Working with other entities from student life to educate departments on the impact of stress on students in various contexts Reaching out to less traditional offices to see how they could partner FYS presentations
Conduct	<ul style="list-style-type: none"> To make sure they have a consistent process Guides training and conversations with 	<ul style="list-style-type: none"> Inform students through collaborations with other departments about code,

	conduct investigators and ensures policies and procedures are “up to code”	expectations, to increase chances of student success <ul style="list-style-type: none"> Housing – sits in on student conduct judgments and meets with Student Life to “be on the same page” with policies and procedures
Disability Services	<ul style="list-style-type: none"> To understand how to best utilize staff and support students through services and resources 	<ul style="list-style-type: none"> Collaborate to provide services, activities, etc.
MSL	<ul style="list-style-type: none"> Staff meeting, integrated in culture Budget allocating, what they want to sunset, to get better, look at weaknesses to improve 	<ul style="list-style-type: none"> DE Various programs and services in department committee work to see what connections can help improve Continue to build partnerships to support VolVision plan
OSFL	<ul style="list-style-type: none"> To “tell our story” on how programming relates to strategic priorities, infographics, blog, etc 	<ul style="list-style-type: none"> CHEW, MSL, Title IX trainings on safety and multicultural competencies
OCM	<ul style="list-style-type: none"> Tracking newsletter to make better decisions on best days and times to send it out. What gets included in campus newsletter. 	<ul style="list-style-type: none"> Identifying departments that might have trouble telling their stories and helping them do that.
RecSports		<ul style="list-style-type: none"> Developed possible collaboration around which programs contribute to student mental health-per student comments
Student Health	<ul style="list-style-type: none"> QI – Time for turnaround on labs 	
Student Media	<ul style="list-style-type: none"> Survey student leaders for feedback Built a web-based training site based on student feedback from student leaders that indicated they were not well trained 	<ul style="list-style-type: none"> Helping depts tell their story in the Beacon Collaboration with Pride Center for upcoming issue Planning to do more relationship building
Student Success Center	<ul style="list-style-type: none"> To understand how to best utilize staff and support students through services and resources 	<ul style="list-style-type: none"> Collaborative initiatives and events

Student Union	<ul style="list-style-type: none"> • Reservations, new innovative technology (people counters, traffic patterns, use to inform staffing and marketing to future vendors) infrared integration in the building to count 	<ul style="list-style-type: none"> • Host other departments • Facilities services due to custodial management
Title IX	<ul style="list-style-type: none"> • Resources for complainants and respondents 	<ul style="list-style-type: none"> • Collaborate with OSFL, Conduct, CHEW, re: support and services for sexual violence prevention
University Housing	<ul style="list-style-type: none"> • Lots of surveys (potentially too much), benchmarking a focal point, especially in regard to overall satisfaction from all provided services. Numerical Likert scales. Use it to establish goals and improve. • Student experience data is used to set goals/mission statement/decisions on staffing, etc. 	<ul style="list-style-type: none"> • LLCS collaborate with everyone. Summer does a lot with NSFP. A lot with OCM as well to help share story and for orientation • Plans to create committees to address areas of need (eh. DEI), LLCs
Vice Chancellor	<ul style="list-style-type: none"> • Always look at data, especially balance qual and quant 	<ul style="list-style-type: none"> • Focus on connecting dots with other departments, don't reinvent the wheel, to reduce stretching resources