2019 Assessment Symposium
Social Justice Coding Activity

Data Source: 2018 Student Engagement Survey Excerpt
Demographic Questions: Gender (write in), Race/Ethnicity, Class Level
Open-Ended Question: We want all students to know that they matter and belong on our campus. What can UT do to enhance your sense of belonging on campus?

Instructions: Code the data provided using the following list of *a priori* codes (terms that reflect social justice).
- o Work individually.
- o Use the numbers as codes.
- o You may use more than 1 code per data point.
- o If time permits, consider how students responded to the open gender question and what trends/differences you see by class or identification.

Terms that reflect Social Justice (*a priori* codes)	Description
1. Discourse	Constellation of hidden historical rules that govern what can and cannot be said and done, and who can speak and act. Discourses shape how we operate in the world, and what we consider to be true
2. Equality	Providing the same intervention so that everyone is treated equally
3. Equity	Providing differential interventions in the aim of achieving equitable results/outcomes
4. Democracy	Control of an organization/entity by a majority of its members
5. Justice	Equitable distribution of resources; elimination of inequitable/oppressive systems
6. Integrity	Acting in a way that reflects moral principles

7. Participation	Having the ability to actively participate/engage
8. Inclusive	The practice of a dominant group or group member intentionally working to include marginalized/minoritized individuals
9. Multiculturalism	The practice of acknowledging and respecting differences based largely on race, culture, ethnicity
10. Diversity	The reflection of the vast multitudes of the ways in which people are different
11. Individuality	An acknowledgement of human agency and the ability to govern one's own actions
12. Respect	A reflection of truly respecting individuality and diversity
13. Social good	The concept that there are things that exist to benefit society
14. Responsibility to society	As a moral actor, seeing oneself as being responsible to society at large (can connect to allyship)
15. Representation	The extent to which a subpopulation is reflected in an institution's enrollment, faculty, etc.
16. Belonging	A feeling that an individual belongs, and that feeling is reflected through respect

Please leave the student data sheets at your table.